



## Riggs Instruction for Writing Numerals

**0** The numeral 0 is an oval shape. Begin '2 on the clock'; go up to 12, down past 10 and 8, set your numeral on the base line and round up past 4 to 2.

**1** The numeral 1 is straight. Begin at 12 and pull a line straight down to the base line.

**2** The numeral 2 has round and curving lines. Begin at 10, round up to 12 and around past 2; curve clockwise down to 7 and set the numeral on the base line. Pull a straight line in the direction we read and write to 5.

**3** The numeral 3 has all rounded lines. Begin at 10, round up to 12 around to 2 down to three and halfway to 9; without lifting the pencil, go back to 3 and down curving past 4 and 6 and up to 8.

**4** The numeral 4 has only straight lines. Begin at the top, pull a line halfway down to the middle dotted line, and make a horizontal line, in the direction we read and write, and stop at 3; begin again at the top above 1 and pull a line straight down to the base line.

**5** The numeral 5 has both rounded and straight lines. Begin at 11, go straight down to the middle dotted line (about 9), round clockwise over to 3; round down to 4, past 6 and curve up to 7. Pick up your pencil to begin again where you started and give him a "hat," writing that short line in the direction we read and write.

**6** The numeral 6 has slanted and rounded lines. Begin at 12 and slant to 8; round to 6, go up to 4 and round back over to 8.

**7** The numeral 7 has straight and slanted lines. Begin at 11 on the top base line, go straight across to 1 (in the direction we read and write); slant straight down, to the left through 7 stopping at the base line.

**8** The numeral 8 is made with all rounded, curving lines. Begin at '2 on the clock'; go up and around to touch the dots, pass the 10 and down curving over to 4 and down around clockwise to six, up to 8 and continuing curing upward to the point of the beginning at 2 on the clock.

**9** The numeral 9 has both a rounded and a straight line. Begin at '2 on the clock'; go up to 12 and around past 10; touching the middle dotted line and back to up 2; without lifting your pencil, pull a line straight down past 4 to the base line.

*(These instructions are to familiarize you how I instruct the students to write numerals in class.)*

